



## 2019 Series 1 Course D

<b>Title</b>	<b>Yesterday's, Today's, Tomorrow's Schools</b>		
<b>Dates</b>	<b>Thursdays 7 March – 11 April 2019</b>		
<b>Time</b>	<b>10 am – 12 noon</b>		
<b>Venue</b>	<b>Leith Bowling Club, 2 Duke Street, North Dunedin</b>		
<b>Convenors</b>	<b>Lester Flockton</b>	<b>&amp;</b>	<b>Phyll Esplin</b>
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<b>Developer</b>	<b>Lester Flockton</b>		
<b>Course fee</b>	<b>\$45</b>		

*Schools ain't what they used to be and never was*, said Will Rogers. This course looks at the many changes that have been wrought on our schools and the education system over the years, why they have been made, and their effects on teachers and students. Course members will be left with some insights for their ponderings around whether the changes have been for the good.

All applications must be received by **Thursday 7<sup>th</sup> February, 2019**. You will receive a response to your application by **Monday 16<sup>th</sup> February, 2019**.

Please contact the Programme Secretary [courses@u3adunedin.org.nz](mailto:courses@u3adunedin.org.nz), phone 467 2594 with any queries.

# Yesterday's, Today's, Tomorrow's Schools

**7 March**                      **The education reforms in the schooling sector**  
*-Dr Lester Flockton*

Change has almost become a constant for our schools. What are those changes, why those changes, and what have they meant for our schools?

**14 March**                      **The New Zealand curricula**  
*-Dr Lester Flockton*

The nature and structure of school curricula and their successive changes are illustrated. Why those changes, and what have they meant for our teachers and students?

**21 March**                      **How well are our students performing educationally?**  
*-Dr Lester Flockton*

A sizeable accumulation of information exists on the educational achievements of our students. How is that information collected, and what does it tell us?

**28 March**                      **The National Certificate of Educational Achievement (NCEA)**  
*-Kristan Mouat, Co-Principal, with senior students, Logan Park High School*

The structure and philosophy behind NCEA are explained along with students' experiences and perspectives.

**4 April**                         **Back to school**  
*-Tony Hunter, Principal, students and teachers, Tahuna Normal Intermediate School*

A visit to Tahuna Normal Intermediate School to see first-hand what education looks like in our schools today.

**11 April**                        **Delights and doldrums in being a school principal today**  
*-Whetu McCormick, President, NZ Principal's Federation*

Leading and managing today's schools is highly demanding and challenging. What does this mean for our school principals?